

Question 3

Was the relationship between the section (if any) and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader or other assistant) as an instructor, and how might his/her teaching be improved?

Response 1

Emad Hanzala Atiq

Emad Atiq may be one of the smartest men I have come across since coming to Yale. He leads discussions well and understands philosophy.

Response 2

Emad Hanzala Atiq

I found section to be beneficial, but sometimes it was difficult to share my thoughts because conversation was dominated by a few people, which made entering the conversation more awkward and intimidating. More moderation so that everybody had a chance to speak would have been helpful. This was started in the final few weeks, but should have been done earlier.

Response 3

Emad Hanzala Atiq

Emad was great. I had to miss a couple sections so I got to attend two other sections. Emad was by far the most thoughtful and able to guide the section in productive ways. His mind works incredibly fast when it comes to this. I'm not sure if it was his policy or Kagan's but marking down tallies when people speak was stressful. As a senior who wanted to learn something new and did not necessarily feel comfortable speaking right away, it made me anxious. Additionally, as I became more comfortable speaking, Emad started cold calling at Kagan's direction (even on the first question of the class). This made me embarrassed when I couldn't answer and really hesitant to contribute even when I did have something to say.

Response 4

Emad Hanzala Atiq

These were some of the best sections I've had for any course. Discussions were dynamic, deep, passionate, and gave me cause to re-think some of my own philosophical views. Emad was brilliant and very approachable.

Response 5

Emad Hanzala Atiq

Really good at directing discussion. Got everyone to participate and jumped in when necessary to keep people on topic. Emad also went above and beyond obligation in making himself available to talk about paper ideas. I was lucky to have him as a TA.

Response 6

Emad Hanzala Atiq

He was very helpful during section and led great discussions. He wasn't amazingly helpful when working on papers with people, but always gave great feedback.

Response 7

Emad Hanzala Atiq

Emad was a great guy and awesome TA, the discussions he led were thought provoking and thorough. I could not ask for a better section leader

Response 8

Emad Hanzala Atiq

Emad was very good at leading us through discussion section and he was very helpful with the essays. He did a great job at finding time for everyone in section despite his busy schedule.

Response 9

Emad Hanzala Atiq

Emad is great; he is caring, gives great feedback, and was a nice guy. I really enjoyed my interactions with him and felt he was "no-bullshit." He was so cool, I'd even want to grab a drink with him.

Response 10

Emad Hanzala Atiq

Emad Atiq was an incredible TA. Section was thought-provoking and Emad did a good job directing discussion so that students both learned the basics of what had been done in lecture and were encouraged to think beyond that. He was also very helpful in meeting to discuss papers and in giving feedback on them.

Response 11

Emad Hanzala Atiq

Once my teaching fellow emailed us telling us how many times we have to talk per section to get a good grade most people only said things for the grade and thus the conversation was pretty bad. Also no one did the reading or paid attention to class so section was rather boring.

Response 12

Emad Hanzala Atiq

Emad was a great TA and facilitated really wonderful discussions. There was hardly ever a dull moment in section and section challenged me to develop and articulate my own ideas, which I was unable to do in lecture.

Response 13

Emad Hanzala Atiq

Emad was great - it was super helpful to meet with him about the papers. Sometimes scheduling meetings was a bit tough, but understandably so, given how busy he was. Although he didn't want to do cold-calling in section (which I agree with), I think it WOULD have been really good for him to urge people who speak a lot to tone it down a bit and give others a chance - there were people in our section who really controlled the discussions and

intimidated and discouraged the rest of us from speaking more often, even though we had things to say.

Response 14

Emad Hanzala Atiq

Talked about what we did in class in more depth, pretty good section

Response 15

Emad Hanzala Atiq

Very good at running section even if they went over time often. Good at pushing students on ideas and keeping conversation flowing.

Response 16

Emad Hanzala Atiq

Emad was great - he provided very specific feedback to written work, and was very clear when communicating with us in section and in office hours.

Response 17

Emad Hanzala Atiq

Led discussions well. It'd be better if he slowed discussions down at times.

Response 18

Emad Hanzala Atiq

Emad was a great T.A. Section very much enhanced my understanding of the course. He was always very encouraging and receptive. The only weakness that my section had was that I feel like many people, in order to earn their point for speaking in section, would say things that were not relevant to the topic being discussed, thus diverting the course of the discussion. But other than that, section was great.

Response 19

Emad Hanzala Atiq

I think that section takes the right approach on supplementing the information being presented in the course. Ethics is very hard to fully grasp, so it is important for section meetings to really flesh out all of the arguments being made in lecture and in the readings. Emad definitely had a very good handle of the material, but sometimes I think the section's atmosphere was a little too high-pressure, particularly because it's difficult for any student to be sure of his answers in relation to ethics.

Response 20

Emad Hanzala Atiq

Emad made this class for me- one of the best TAs I've had at Yale- able to guide class discussion somewhere interesting without being overbearing. Emad's section showed me why ethics is interesting and relevant. Thanks so much!

Response 21

Emad Hanzala Atiq

The sections were easily my favorite part of this course. The discussions we had connected extremely well to lecture material, and even revealed and explained a number of complexities in that material that I hadn't previously picked up on. Emad is an unbelievably bright, engaging section leader who facilitated really interesting discussions that quickly got to the heart of our philosophical debates and inquiries. I do wish he had been a bit more active about calling on a variety of people from the beginning, but that's a small criticism-- overall, I thought every section with Emad was truly fulfilling and eye-opening.

Response 22

Emad Hanzala Atiq

Emad was a great section leader! He was thorough, led discussions effectively, and engaged us in thought-provoking, challenging questions. The discussions definitely made the class so much more worth it.

Response 23

Emad Hanzala Atiq

Emad is a great section leader; he is clearly competent in the topics he teaches, grades papers fairly, very accessible for meetings about paper-writing, and again lets everyone speak in section. Sections were where I learned something in this class, not lectures.

Yale Online Course Evaluation
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Question 3

Was the relationship between the section (if any) and the course effective, and how could it be improved? What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader or other assistant) as an instructor, and how might his/her teaching be improved?

Response 1

Emad Hanzala Atiq

Emad wasn't a horrible TA, but he wasn't a great one either. It just seemed that some of his practices were a little questionable. For example, he checked off a list every time someone spoke in section. So, it seemed that we earned our participation grade based on how often we spoke, regardless of what we said, which doesn't always encourage offering insightful observations/thoughts in class. Also, it seemed like he always had the right answer, and if you didn't agree, you weren't wrong per se, but you didn't do well in section/papers either, which can be frustrating. But, he was also really helpful in office hours and at brainstorming arguments for the papers. And the section he led was pretty interesting.

Response 2

Emad Hanzala Atiq

Emad did a great job leading section. We had the most fruitful discussions I think I've ever encountered in any section, and they helped to clarify much of what was discussed in lecture. On top of that, Emad was very approachable and seemed to genuinely enjoy talking with students. A+

Response 3

Emad Hanzala Atiq

Emad is knowledgeable, but needs work on directing class discussions to make them more relevant to the class material.

Response 4

Emad Hanzala Atiq

Emad was really good. Did not make me like the class though.

Response 5

Emad Hanzala Atiq

I would not have survived this class without Emad. Section and TA office hours were essential to getting me through this class. Emad is thoughtful and amazing.

Response 6

Emad Hanzala Atiq

Emad gave great feedback on our papers and our section discussions were for the most part productive. I would have appreciated a bit more structure to the discussion and fewer opportunities for students to spout off their own wild, unformed theories.

Response 7

Emad Hanzala Atiq

Emad was generally fairly decent - he knew how to listen, contribute, and openly accept or dismiss. He knew the right balance between letting us lead the discussion and having himself lead the discussion. I hate it when section leaders are push-overs who say "Yes" to everything students say during section in an effort to be nice - Emad didn't do that. I liked that he challenged us continuously and sometimes called out on our bullshit. I thought that he could've been a bit more helpful with his comments regarding our papers (they were at times not very cohesive), but overall, he was fairly decent.

Response 8

Emad Hanzala Atiq

Emad was so open and helpful; I really appreciated how much time he made to let us approach him outside of section with questions and ideas. Section itself was fantastic. Emad led the discussions in constructive directions while still making sure that students were really dominating the conversation. I couldn't say more good things about Emad or section. I am really going to miss those philosophy talks with my peers.

Response 9

Emad Hanzala Atiq

Our discussions in section, led to a complete difference in thought from the beginning of the semester to the end. It was truly a eye-opener and allowed me to explore my own beliefs regarding death.

Response 10

Emad Hanzala Atiq

Emad was the best section leader I have had while at Yale. He was very good at moving the conversation forward to the most interesting veins of inquiry, while simultaneously making sure that every person had an opportunity to speak. He provided incredibly useful feedback during the paper-writing process and on the papers themselves, as well.

Response 11

Emad Hanzala Atiq

Emad shaped up as our sections went on. He started out a little shy, I think, but ended up steering the section into the right heading when necessary as the semester went on. He certainly knew the subject well, and I thought he was pretty resourceful and approachable for the most part.

Response 12

Emad Hanzala Atiq

Great section leader. Helped facilitate interesting conversations.

Response 13

Emad Hanzala Atiq

Emad seems competent; understands all of the possible meanings students could get out of

the readings and lectures, and knows how to run a section so that most of the content comes from the students, yet knows how and when to interject to keep the discussion moving.

Yale Online Course Evaluation
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Individual Report for Biomedical Ethics (PHIL 351-102) (Emad Atiq)

NJIT Course/Instructor Evaluation (Online) – spring 2015

Project Audience 24

Responses Received 12

Response Ratio 50.0%

Name Biomedical Ethics (PHIL 351-102)

DEPARTMENT HUM

COURSE_NUM 351

First Name Emad

Last Name Atiq

Report Comments

This report contains valuable feedback from your students for continuous improvement of learning at NJIT. The new course evaluation report consists of 6 sections:

- response rate
- demographics
- course question statistics and frequency graphs
- instructor question statistics and frequency graphs
- comparative graphs (e.g. department, college and institute)
- comments

Note: Instructors who team taught can only view their own teaching results.

Creation Date Fri, May 15, 2015

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Student Information

Course Type: Face-to-Face

Options	Count	Percentage
Required	3	27.27%
Elective	8	72.73%

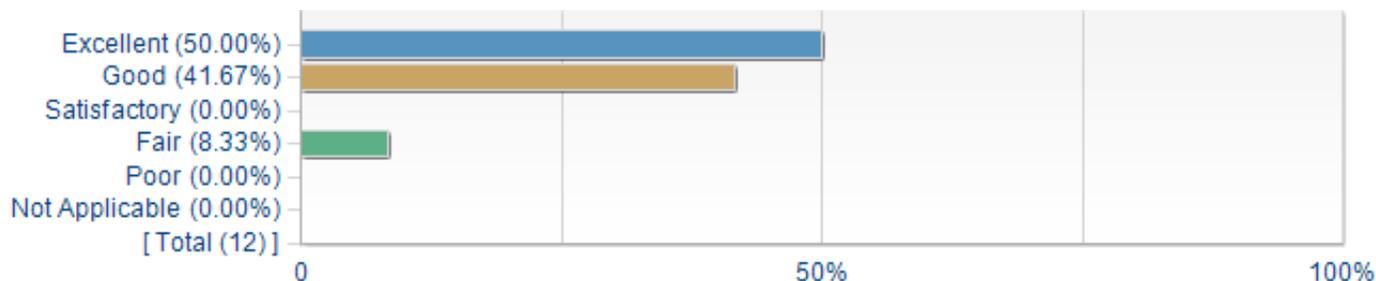
Grade that I expect in this course

Options	Count	Percentage
A	6	50.00%
B	5	41.67%
C	1	8.33%
D	0	0.00%
F	0	0.00%

Course Questions

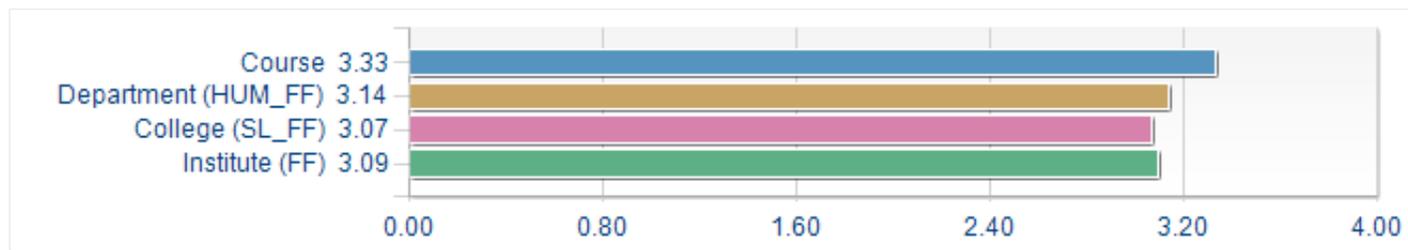
- Q1-Q2 Scale: 4 - Excellent, 3 - Good, 2 - Satisfactory, 1 - Fair, 0 - Poor
- Q3 Scale: 4 - Very difficult, 3 - Difficult, 2 - Average, 1 - Easy, 0 - Very easy
- Not Applicable has no value and is excluded from the calculation of Means

1) The quality of the course materials.

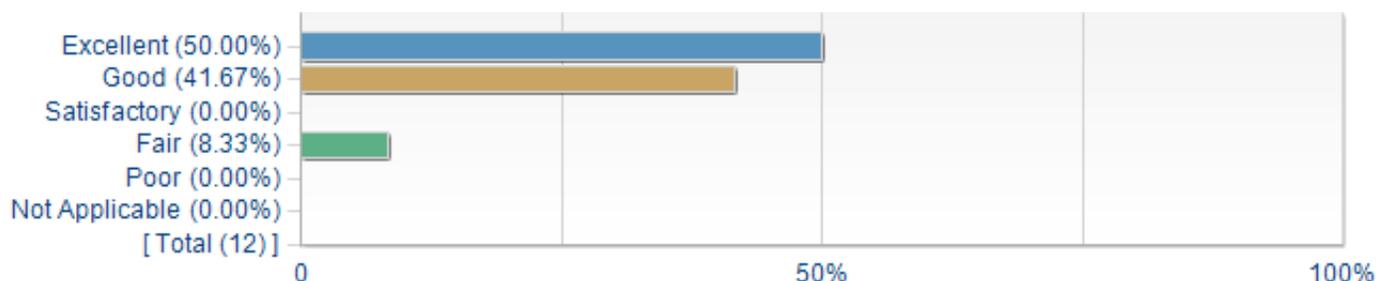


Statistics	Value
Mean	3.33
Standard Deviation	+/-0.89

Comparative Scores



2) The overall educational value of the course.

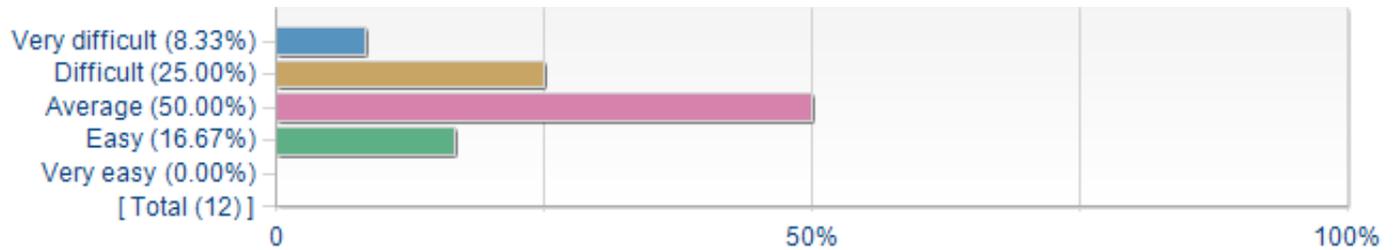


Statistics	Value
Mean	3.33
Standard Deviation	+/-0.89

Comparative Scores

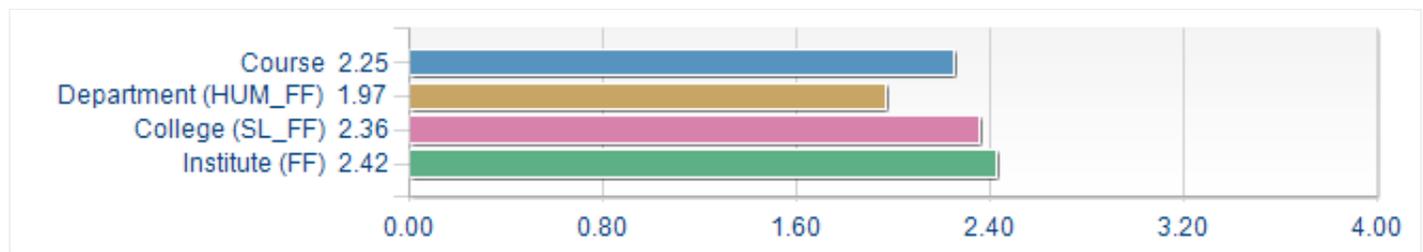


3) Compared to other NJIT courses you've taken at this school, how difficult is this course?



Statistics	Value
Mean	2.25
Standard Deviation	+/-0.87

Comparative Scores

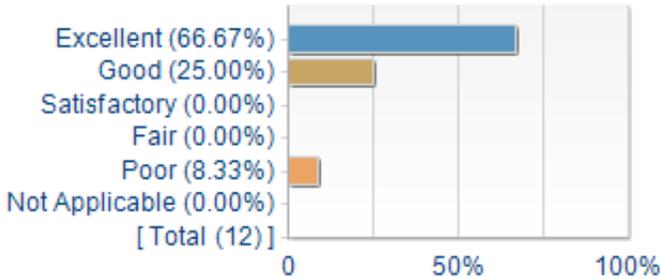


Instructor Questions

- Q1-Q8 Scale: 4 - Excellent, 3 - Good, 2 - Satisfactory, 1 - Fair, 0 - Poor
- Not Applicable has no value and is excluded from the calculation of Means

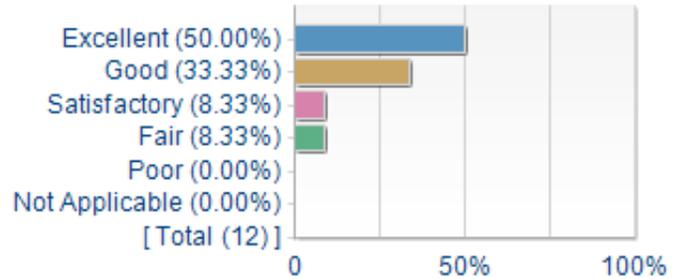
Face-to-Face Courses

1. Instructor's ability to communicate the course content.



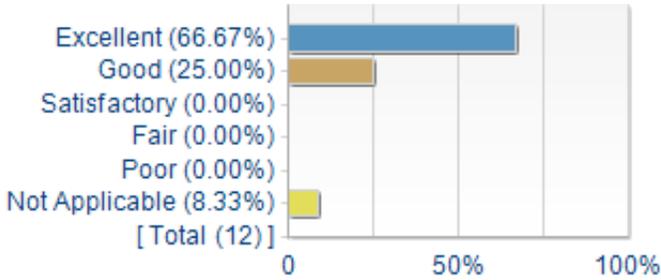
Statistics	Value
Mean	3.42
Standard Deviation	+/-1.16

2. Instructor's encouragement of active class participation.



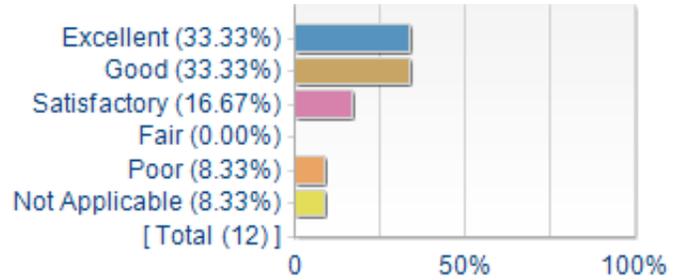
Statistics	Value
Mean	3.25
Standard Deviation	+/-0.97

3. Instructor's promptness and full use of class time.



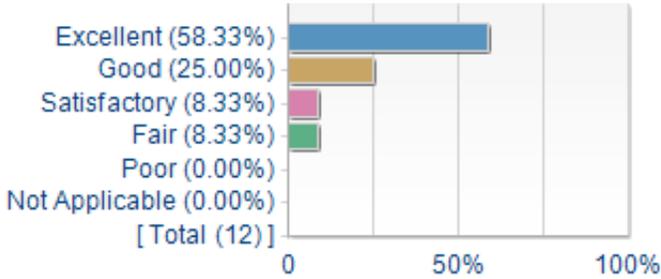
Statistics	Value
Mean	3.73
Standard Deviation	+/-0.47

4. Instructor's availability outside of class hours.



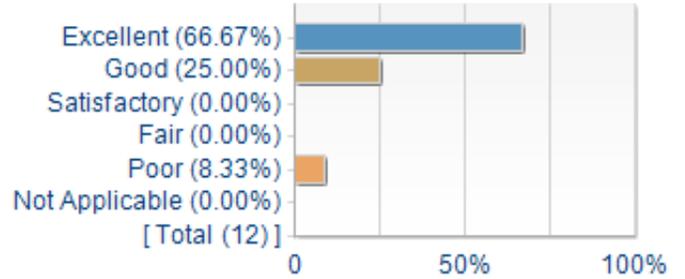
Statistics	Value
Mean	2.91
Standard Deviation	+/-1.22

5. Instructor's promptness in returning work.



Statistics	Value
Mean	3.33
Standard Deviation	+/-0.98

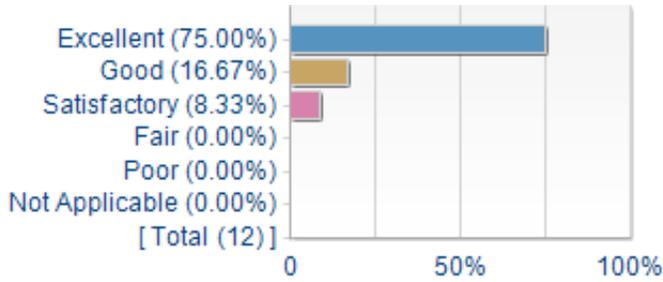
6. Instructor's fairness and consistency in grading.



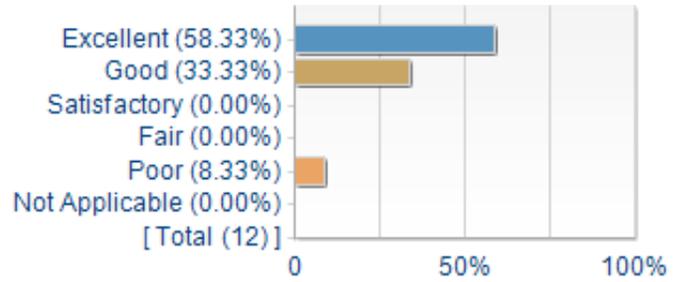
Statistics	Value
Mean	3.42
Standard Deviation	+/-1.16

Face-to-Face Courses (continued)

7. Instructor's knowledge of the course material.



8. Overall teaching effectiveness of the instructor.

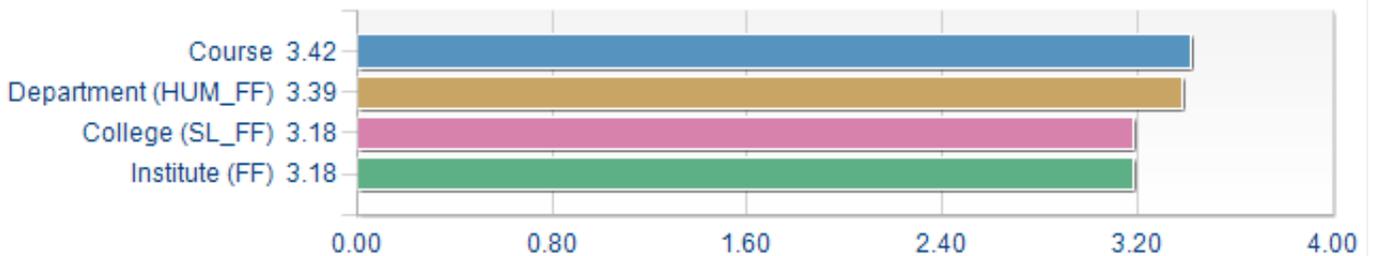


Statistics	Value
Mean	3.67
Standard Deviation	+/-0.65

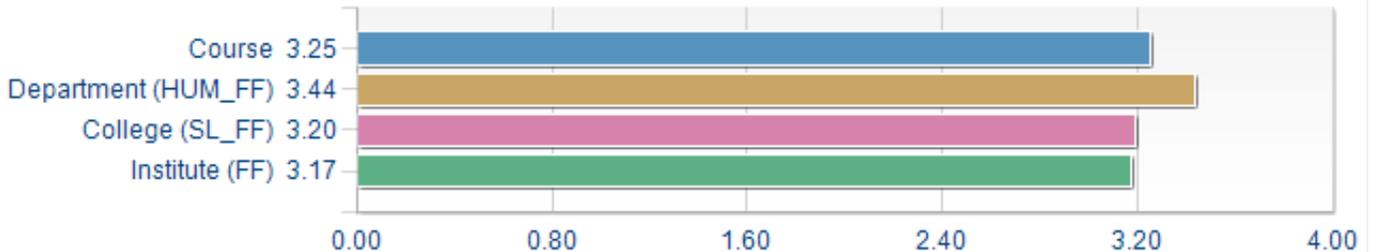
Statistics	Value
Mean	3.33
Standard Deviation	+/-1.15

Instructor Questions: Comparative Scores

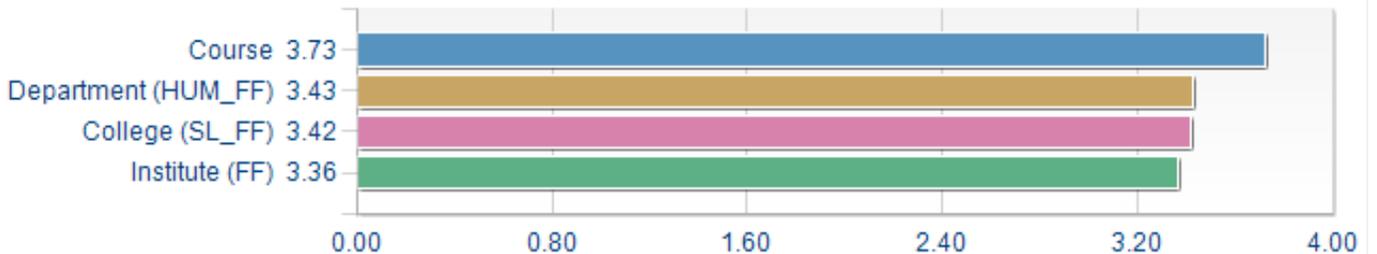
1. Instructor's ability to communicate the course content.



2. Instructor's encouragement of active class participation.



3. Instructor's promptness and full use of class time.

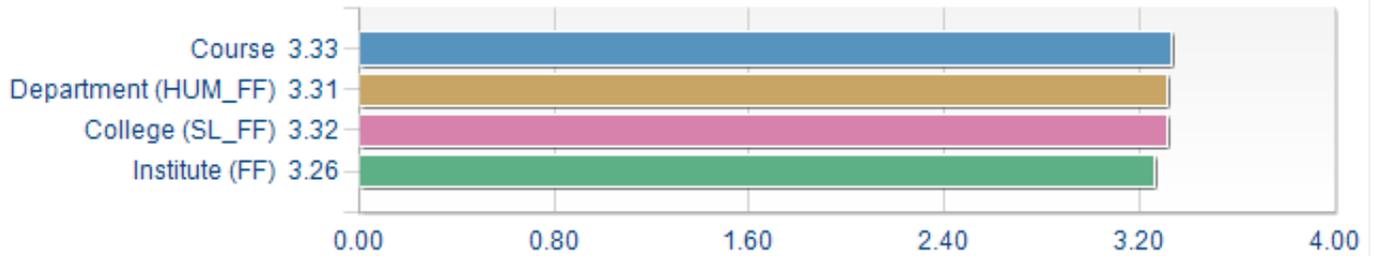


4. Instructor's availability outside of class hours.



Instructor Questions: Comparative Scores (continued)

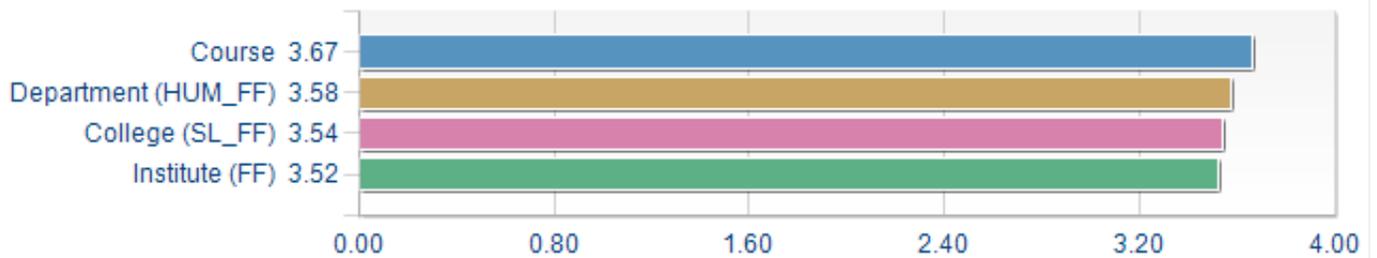
5. Instructor's promptness in returning work.



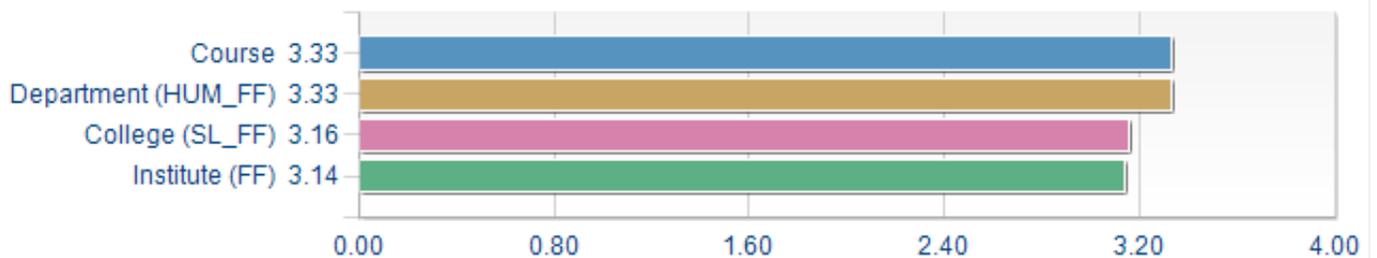
6. Instructor's fairness and consistency in grading.



7. Instructor's knowledge of the course material.



8. Overall teaching effectiveness of the instructor.



Feedback

What are the best features of this course?

Comment

LEARN MORE ABOUT MORAL AND ETHICS RELATED TO MEDICAL ISSUES

Class discussions were engaging and contributed to my learning.

The in class discussions we had were very thought provoking.

Discussions are interesting

Professar Atiq presents the material in a non-biased fashion and facilitates discussion that promotes not only academic growth, but personal growth. It's a great place to face difficult questions.

Some of the current issues in bio-engineering, bionics, bio-genetics and other bio-engineering fields were very interesting to learn about, especially since I am working towards making that my career.

Very knowledgeable instructor. Really good discussions involving the entire class. Learned valuable information and covered very interesting topics.

the prof for this class is very enthusiastic and has a very modern feel to it. we still have to raise our hands and there is respect but there is also an informalmess that made me feel comfortable stating an idea, which was awesome for learning!

What aspects of the course would you want to see improved?

Comment

I WOULD LOVE TO HAVE ANOTHER APPROACH TO THE CLASS. I THINK IT IS A GOOD CLASS, BUT THE PROFESSOR IS TOO BORING. HE TALKS NONSTOP FOR 3 HOURS.

Readings were not very helpful. Discussions in class usually strayed away greatly from the assigned readings.

Less reading

I think it would be good to have certain discussion questions to be involved with the readings. The readings are lengthy and sometimes you get lost in what you're reading. Having discussion questions that we can answer will help stimulate discussion in class.

More current related issues. Less bias, ethical issues. Not one sided.

None

n/a

Instructor Comments

Comment

THERE MUST BE A BETTER WAY TO APPROACH TO THIS CLASS TOPICS. PROFESSOR SPENDS THREE HOURS TALKING AND TALKING, AND AFTER THE FIRST HOURS HE JUST LOSSES MOST OF HIS STUDENTS.

no

Good job. Hire this man.

It was a pleasure being taught this class by Professor Atiq. It was very educational and i've grown a lot. I believe that embodies the way classes should be: academic and personal growth.

Course Evaluation: Spring
2015

-8-